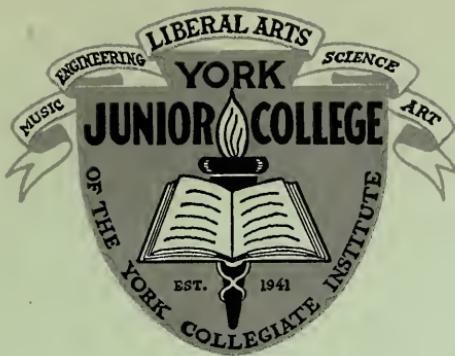




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1945-1946

YORK JUNIOR COLLEGE
YORK, PENNSYLVANIA

YORK JUNIOR COLLEGE
OF THE
YORK COLLEGIATE INSTITUTE

“The Community Junior College”

FIFTH
ANNUAL CATALOGUE
1945-1946

SOUTH DUKE STREET
YORK, PENNSYLVANIA

School Calendar

1945

SEPTEMBER 10 Monday—SEPTEMBER 12, Wednesday, Freshman Interviews.

SEPTEMBER 17 Monday, 9:00 A.M., College Year Begins.

NOVEMBER 21 Wednesday, 5:00 P.M., Thanksgiving Recess Begins.

NOVEMBER 26 Monday, 8:00 A.M., College Reopens.

DECEMBER 19 Wednesday, 7:30 P.M., Christmas Play and Carols.

9:00 P.M., Christmas Recess Begins.

1946

JANUARY 2 *Wednesday, 8:00 A.M., College Reopens.*

JANUARY 21 Monday—JANUARY 25 Friday, Semester Examinations.

JANUARY 28 *Monday*, Second Semester Begins.

MARCH 22 Friday, 5:00 P.M., Spring Recess Begins.

APRIL 1 *Monday, 8:00 A.M., College Reopens.*

APRIL 14 *Sunday, Founder's Day.*

MAY 20 *Monday—MAY 24 Friday, Final Examinations.*

MAY 26 Sunday, Sermon to Graduating Class.

MAY 27 *Monday, Alumni Luncheon.*

MAY 27 *Monday, 4:00 P.M., President's Reception.*

MAY 27 *Monday, 7:45 P.M., Class Night.*

MAY 28 *Tuesday, 8:30 P.M., Commencement*

HISTORY OF THE York Collegiate Institute

ON April 14, 1873, Samuel Small (1799-1885), one of York's outstanding philanthropists, convened a meeting of a number of his fellow-townsman and outlined to them a plan which he had formulated for the establishment of a new institution of learning in this community. His reasons for so doing, as well as the character of the school proposed, are best expressed in his own words:

"Deeply impressed with the importance for increasing popular facilities for intellectual and moral culture, and especially solicitous for the Christian education of youth, in this region where Providence has cast our lot,—we desire in this way to lay the foundation of an institution for the purpose of instructing young persons not only in the ordinary branches of literature and science, but also, and especially, in regard to the great business and end of life."

The minutes of this meeting state that "the name agreed upon was York Collegiate Institute"; and, later in the same year, a charter was granted to Mr. Small and his associates under this title. To this corporation he conveyed the tract of land now occupied by the Institute, with a fully-equipped building erected thereon, and provided the school with a liberal endowment.

During the night of December 7, 1885, shortly after the death of the Founder, the school building provided by his bounty was totally destroyed by fire. The present modern structure is a memorial to his memory, erected by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small.

York Junior College OF THE York Collegiate Institute

ON May 1, 1941, the Board of Trustees of the York Collegiate Institute voted to add to the curriculum of the school the first year courses of a Junior College Program—the second year to follow in September, 1942.

This action of the Board followed the recommendation of a committee of three educators who had made a survey of the city and who had studied the available facilities of the school, with the conclusion that a junior college program would better meet the educational needs of the community.

Dr. E. D. Grizzell, School of Education, University of Pennsylvania; Mr. Byron S. Hollinshead, President of Scranton-Keystone Junior College; and Mr. David B. Pugh, Director of Extension Courses, Pennsylvania State College, constituted this committee.

The York Junior College was opened October 3, 1941, with an enrollment of 42 students in the Freshman class. A new chemistry laboratory was constructed, a new library installed, and renovations to the building were made. During the 1942-43 college year new physics-biology furniture and equipment were installed. The old gymnasium was remodeled into locker rooms and two class rooms. A new gymnasium auditorium 163' x 82' was completed in October, 1943.

York Junior College

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The Board of Trustees of the York Collegiate Institute has passed a resolution to invite the Alumni Association of the York Collegiate Institute to elect annually a member of the Alumni Association to serve as a Trustee with the Board for a period of one year. Such Trustee cannot succeed himself.

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MARYLAND INSTITUTE OF ART—B. S., M. A., TEACHERS COLLEGE, COLUMBIA UNIVERSITY

E. E. SCHROEDER

VOICE, SPEECH

HEAD OF MUSIC DEPARTMENT

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STERN CONSERVATORY, BERLIN, GERMANY

MARIANNE L. BELLANGER

PIANO

ALFRED CORTOT SCHOOL OF PIANO—ECOLE NORMALE DE PARIS—DIPLOMA FROM THE
MINISTER OF FINE ARTS OF FRANCE

J. FRANK FRYSSINGER

ORGAN, HARMONY, COUNTERPOINT, FUGUE, CANON

FELLOW OF THE INCORPORATED GUILD OF CHURCH MUSICIANS, LONDON, ENGLAND

EDWARD K. ZIEGLER

BIBLE

A. B., BRIDGEWATER COLLEGE—GRADUATE WORK, VANDERBILT UNIVERSITY—BETHANY
BIBLICAL SEMINARY—GETTYSBURG SEMINARY

Admission

It is the policy of the York Junior College of the York Collegiate Institute to individualize its admission procedure to the fullest extent. Generally, the admission practices are set up to meet the needs of two distinct groups: those who intend to transfer to a senior college to pursue a course leading to a degree, and those who expect to terminate their education with two years at the Junior College.

Students who transfer from the York Junior College, either to a liberal arts college or to a professional school, must meet the entrance requirements of the institution to which they plan to transfer.

The general requirements for admission to the Junior College are as follows:

English (4 years)	3 units
Algebra (frequently $1\frac{1}{2}$, and sometimes 2 units are required)	$1\frac{1}{2}$ or 2 units
Plane Geometry	1 unit
Foreign Language	2 units (Must be in the same language)
Laboratory Science	1 unit
History	1 unit
Electives	5 units

Graduates from accredited secondary schools will be admitted by the York Junior College when recommended by the supervising principal, principal, or headmaster of the school from which the applicant is graduated.

PROVISIONS FOR INDIVIDUAL ATTENTION

1. Each first year student is interviewed before college opens and given assistance in planning a program of studies.
2. Standard scholastic aptitude tests and personality tests, vocational interest tests, and study inventory, are administered in order to determine abilities, needs and interests of students.
3. A standard reading test is given each student. This is followed by further diagnostic tests when necessary and use of the tachistoscope by students who require assistance in reading techniques.
4. The Harvard films for improvement in reading are available to all students.
5. A report, submitted by the school physician and determined by a physical examination of each student, is referred to the department of Physical Education, as an aid in the planning of exercises in the gymnasium.

6. A course in Orientation is required of all freshmen.
7. Four reports on the progress of each student are sent to the homes each year. One of these reports is a statement report.

THE LIBRARY

The college library contains books which have accumulated from the time of the founding of the school in 1873. They range from valuable old volumes belonging originally to the Cassatt Library, to the modern books presented in 1941 by the York Collegiate Institute Foundation in memory of Dr. E. T. Jeffers, Headmaster of the York Collegiate Institute from 1893 to 1915. Through the years, the collection has been substantially augmented by gifts from interested friends and former students.

The library totals about 5,000 volumes, besides a collection of documents and pamphlets. It occupies a room of generous proportions and excellent lighting, equipped with Library Bureau furniture and unit wood shelving purchased in 1941.

It is the practice of the library to supply books needed for class work; to provide recreational reading; to supply magazines and newspapers which will serve to keep the students informed on the affairs of the day, and to add each year materials for future use. For further study, the Martin Memorial Library is conveniently located four blocks from the school.

Instruction in the use of the library is given to all students, to acquaint them with the use of the card catalogue, with the indexes, and the excellent collection of reference books. Students are given guidance at the reference desk to assist them in searching for material. The library endeavors to make as thorough provision for study as do the laboratories for scientific experiment.

ACTIVITIES

The York Junior College provides the usual college activities which seem essential. Students have the opportunity for playing golf, basketball, tennis, baseball, and volleyball. A fine, new gymnasium which contains two basketball courts, two volleyball courts, badminton court, and sufficient room for the development of other athletic activities is available. Then, too, the college sponsors such activities as public speaking, dramatics, glee club, literary clubs and clubs related to the various college subject fields such as Science, French and English. Intra-mural games are stressed for the development of every student. These activities aid the student in developing initiative and leadership under the supervision of the faculty. Twice each month the stu-

dents have the opportunity to attend an assembly program which is given either by the students themselves or by lecturers, musicians, and entertainers provided by the college. Literary clubs are organized for opportunities in self-expression and creative thinking. The glee club and ensembles give those interested in vocal and instrumental music a chance for participation.

STUDENT REGULATIONS

When a student signs the application or enrollment blank he binds himself to abide by the rules and regulations of the York Junior College. The institution reserves the right to exclude at any time any student whose conduct or academic standing is unsatisfactory. No student will be permitted to take his examinations, given his credits, or considered honorably dismissed until all his financial obligations are met.

STUDENT COUNCIL

Students in the York Junior College are encouraged to govern themselves. A Student Council is elected by the student body each year. The function of this Council is to assist the faculty and administration to legislate and enforce the regulations of the college and to promote desirable student activities.

It is the policy of the college to create a democratic and cooperative relationship between students and teachers.

PHYSICAL EDUCATION DEPARTMENT

The physical education program is adapted to the needs and abilities of each student. Corrective and remedial work is given through the general physical education program. Each student is required to give two class hours each week to physical education unless excused by a doctor's certificate.

During the year every student is required to participate in an intra-mural or varsity team sport and in one sport where there is individual competition. These sports are organized and chosen with the purpose of giving to the student experience in team play as well as experience in some individual sport which will have a carry over value after leaving college.

PROGRAM OF SPORT ACTIVITIES

Fall Term: Touch Football, Tennis and Badminton Tournaments, Golf Instruction, Riding.

Winter Term: Basketball, Volleyball, Badminton, Boxing, Gymnasium Work—Folk Dancing, Danish Gym, Apparatus, Weight Lifting, Bag Punching, Corrective Exercises.

Spring Term: Tennis, Golf, Quoit, Archery, Deck Tennis, Riding.

GRADUATION REQUIREMENTS

Candidates for graduation must meet requirements as to both quality and quantity of work. The qualitative requirement is sixty-two semester hours in academic courses and four semester hours in physical education. By the qualitative evaluation of each semester hour in academic courses, A is given three

quality points; B, two quality points; C, one quality point; F, minus one quality point. To obtain the diploma which certifies that the student is recommended for transfer to a four-year college, the student must have sixty-two quality points, or an average of C. If a student has forty-five quality points he is given a diploma which certifies the completion of sixty-six semester hours of college work, but is not recommended for transfer to another college. A student who has earned fewer than forty-five quality points will not be granted a diploma.

GENERAL REGULATIONS

All students are required to attend their scheduled college classes and assembly programs. If a student misses more class sessions in any course than there are class meetings per week, he is automatically excluded from that course, unless all excess absences are excused by presenting a doctor's certificate to the office. In order to be reinstated in a course it will be necessary for a student to re-register, for which there is a fee of two dollars. This ruling has been amended as follows:

1. A student qualifying for voluntary class attendance in a course will be selected by the teacher of the course on the basis of the grade made by that student during the first half of the semester of his attendance in that class.
2. A student shall be granted voluntary class attendance in any course in which his grade is "B—" or above. This privilege shall be forfeited at any time during the semester if the student's grade falls below "B—" in the course.
3. The above provisions do not apply to freshmen during their first semester nor to students in the physical education classes.
4. A student whose grade is lower than "B—" will be governed by the regulations enforced during the first semester of 1944-45.
5. An "excused" absence will be granted on the strength of
 - a. A physician's statement.
 - b. A request from the home, acceptable to the Dean.
 - c. Any other reason acceptable to the teacher and the Dean.

THE CURRICULA

In order to aid the student in his choice of subjects to be taken, this section presents the requirements and offerings of a few curricular fields.

Sixteen semester hours constitute the minimum college load per semester. Any student who wishes to carry more than eighteen semester hours per semester must receive permission from the faculty. For each semester hour above the maximum of eighteen, a charge of eight dollars will be made.

ARTS AND SCIENCES

This curriculum is proposed for those who desire to finish a four-year course leading to a Bachelor of Arts or a Bachelor of Science degree. Its purpose is to give the student a broad cultural background necessary for specialization during the last two years of college. This curriculum is recommended for all students who desire a broad training or who have decided upon their major interests.

FRESHMAN YEAR

		HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
(1)	<i>English Composition and Speech</i>	3	3
	<i>Modern Foreign Language</i> (French, German, Latin or Spanish)	3	3
(1)	<i>History</i>	3	3
(2)	<i>Mathematics</i> (General Mathematics, Plane Trigonometry, College Algebra, Analytics)	3 or 4	3 or 4
(2)	<i>Science</i> (Chemistry, Physics, Biology)	3 or 5	3 or 5
	<i>Orientation</i>	1	1
	<i>Physical Education</i>	2	2
	<i>Bible</i> (Elective)	2	2
	<i>Speech</i> (Elective)	2	2
	<i>Art</i> (Elective)		
	<i>Music</i> (Elective)		

SOPHOMORE YEAR

		HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
	<i>English Literature</i>	3	3
	<i>Modern Foreign Language</i> (French, German, Latin or Spanish)	3	3
(2)	<i>Mathematics</i> (Analytics, Calculus)	4	4
	<i>Psychology</i>	3	3
	<i>History</i>	3	3
	<i>Sociology</i> (Elective)	3	3
(2)	<i>Science</i> (Chemistry, Physics, Biology)	5	5
	<i>Physical Education</i>	2	2
	<i>Bible</i> (Elective)	2	2
	<i>Speech</i> (Elective)	2	2
	<i>Art</i> (Elective)		
	<i>Music</i> (Elective)		

(1) ALL STUDENTS ARE REQUIRED TO PASS SIX HOURS OF SOCIAL STUDIES TO GRADUATE. ALL STUDENTS ARE REQUIRED TO PASS TEN HOURS OF ENGLISH TO GRADUATE.

(2) DEPENDS ON INSTITUTION TO WHICH STUDENT WISHES TO TRANSFER. IN GENERAL ONE YEAR OF MATHEMATICS AND ONE YEAR OF SCIENCE OR TWO YEARS OF EITHER ARE REQUIRED.

PRE-MEDICAL CURRICULUM

This curriculum is designed to prepare the student in the fundamentals of science and mathematics as prerequisites to later work in these specialized fields. The requirements of various medical and dental schools differ widely, hence a student should make his selection of a school he is planning to attend as soon as possible. Requirements to medical schools are usually high, and only those who have unusual ability should plan to enter medicine. The York Junior College provides the first two years of the required four-year premedical course.

FRESHMAN YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
English	3	3
Chemistry	4	4
Stoichiometry	1	1
Modern Foreign Language	3	3
Biology	4	4
Mathematics	4	4
Physical Education	2	2
Orientation	1	1
Speech (Elective)	2	2

SOPHOMORE YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
English	3	3
Advanced Chemistry	5	5
Modern Foreign Language	3	3
Physics or Mathematics	4 or 5	4 or 5
Biology	4	4
Physical Education	2	2

PRE-NURSING

Recent trends in nursing education indicate the movement toward requiring a training higher and more technical than that now provided in the Nurses' Training Schools. It is suggested that this interval of training can well be spent in an institution of college grade. With the cooperation of local nursing educators, the pre-nursing curriculum is offered. The superior facilities of the laboratories existing at York Junior College for the teaching of sciences may be used in providing the instruction in theoretical and technical divisions of nursing education.

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
English	3	3
Chemistry	3	3
Biology	4	4
Physical Education	1	1
Orientation	1	1

Electives:

Sociology	3	3
Mathematics	3	3
Modern Foreign Language or Psychology ...	3	3

NURSE CADET COURSE

The cadet program has been developed in cooperation with the York Hospital. The first six months of the required 30 months are spent at the York Junior College. The subjects and hours required are:

	HOURS
English	30
Chemistry	60
Anatomy and Physiology	90
Microbiology	60
Psychology	30
Sociology	30

Terminal Courses

These courses were designed through the cooperation of civic, professional and industrial leaders to prepare the High School graduate for specific employment in the community. It is the purpose of these courses to emphasize appreciation of our intellectual heritage through a broadening of vision and a developing of desirable skills.

ENGINEERING TECHNOLOGY

The course in Engineering Technology was developed with the assistance of a committee of local engineers appointed by the Engineering Society of York, who understand the needs of industry in the community, and who realize the value of such a course both to industry and to the secondary school graduate.

This committee has approved the curriculum and recommended that it be offered during the 1944-45 college year at the York Junior College. Many civic leaders have expressed their interest in and approval of this course that is now available to graduates of secondary schools who meet college entrance requirements.

THE CURRICULUM

During the freshman year all engineering students will be required to take the same course which is considered basic for the sophomore year. Sophomore students may select either the mechanical course or the course for production engineering.

FRESHMAN YEAR

<i>English</i> (Composition, Speech)	4 hours
<i>Descriptive Geometry</i>	3 hours
<i>Mathematics</i>	4 hours
<i>Physics</i>	4 hours
<i>Drafting</i>	3 hours
<i>Physical Education</i>	2 hours
<i>Hygiene</i>	1 hour
<i>Orientation</i>	1 hour

SOPHOMORE YEAR

MECHANICAL ENGINEERING

<i>English</i>	3 hours
<i>Strength of Materials</i> {	4 hours
<i>Machine Design</i>	
<i>Mathematics</i>	4 hours
<i>Chemistry</i>	4 hours
<i>Metallurgy</i> (one semester)	1 hour
<i>Practical Sociology</i>	1 hour
<i>Physical Education</i>	2 hours

PRODUCTION ENGINEERING

<i>English</i>	3 hours
<i>Psychology</i>	3 hours
<i>Accounting</i> (one semester)	1 hour
<i>Production Engineering</i>	4 hours

<i>Chemistry</i>	4 hours
<i>Metallurgy</i> (one semester)	1 hour
<i>Practical Sociology</i>	1 hour
<i>Physical Education</i>	2 hours

INDUSTRIAL LABORATORY TECHNOLOGY

This course is designed to prepare students for positions in industrial laboratories. It provides a thorough background in the skills and technics of chemical manipulation plus an intensive introduction to the fundamental fields of chemical knowledge.

FRESHMAN YEAR

		HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
Required	<i>English Composition and Speech</i>	4	4
	<i>Chemistry 101</i>	4	4
	<i>Chemistry 102</i>	1	1
	<i>Mathematics 101</i>	4	4
	<i>Orientation 101</i>	1	1
	<i>Physical Education</i>	2	2
Elective	<i>History</i>		
	<i>Language</i>		
	<i>Physics</i>		
	<i>Mechanical Drawing</i>	3	3

SOPHOMORE YEAR

		HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
Required	<i>Chemistry 201</i>	5	5
	<i>Chemistry 202 or 203</i>	3 or 4	3 or 4
	<i>Physics 102</i>	4	4
	<i>Sociology 201</i>	3	3
	<i>Physical Education</i>	2	2
Elective	<i>Mathematics 201</i>		
	<i>Mechanical Drawing</i>	3 or 4	3 or 4

MEDICAL SECRETARY

For those who wish to qualify for positions as medical secretaries the York Junior College and the Thompson Business College have worked out a joint program whereby a one year course will provide terminal training.

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>Chemistry</i>	3	
<i>Anatomy</i>		3
<i>Medical Terminology</i>		3
<i>Bacteriology</i>	3	
<i>English</i>	3	3
<i>Typing</i>	5	5
<i>Shorthand</i>	4	4
<i>Business Correspondence</i>	2	
<i>Accounting</i>		2
<i>Physical Education</i>	2	2

LABORATORY TECHNICIAN

For those who wish to qualify for positions as laboratory technicians the York Junior College, in cooperation with local physicians, offers a terminal course of one year.

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>Chemistry</i>	4	4
<i>Biology</i>	4	
<i>Bacteriology</i>		3
<i>Histology</i>	3	
<i>Clinical Laboratory Practice</i>		6
<i>English</i>	3	3
<i>Typing</i>	2	2
<i>Physical Education</i>	2	2

PRE-MEDICAL TECHNOLOGY

The American Society of Clinical Pathologists have established minimum requirements for Registered Medical Technologists. These include, in addition to graduation from an accredited high school, two years of college with emphasis on chemistry and biology. This is followed by at least twelve months of training in an approved school for Medical Technologists.

The curriculum offered by York Junior College fulfills the two year college requirement.

FIRST YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>General Biology</i>	4	4
<i>Chemistry</i>	4	4
<i>English</i>	3	3
<i>Typing</i>	2	2
<i>Electives</i>	6	6
History		
Mathematics		
Physics		
Shorthand		
<i>Physical Education</i>	2	2

SECOND YEAR

	HOURS FIRST SEMESTER	HOURS SECOND SEMESTER
<i>Chemistry (Analytical)</i>	4	4
<i>Anatomy and Physiology</i>	4	4
<i>Bacteriology</i>		3
<i>Histology and Microtechnique</i>	3	
<i>Electives</i>	8	8
History		
Physics		
Organic Chemistry		
<i>Physical Education</i>	2	2

Description of Courses

BIOLOGY

101. **GENERAL BIOLOGY**—This course is a survey of the study of life forms. Introduction to plant and animal physiology, heredity, embryology and evolution, are some of the topics dealt with in the course.
Two hours lecture and two hours laboratory a week throughout the year.
Credit of six or eight semester hours.

102. **LABORATORY TECHNOLOGY**—The methods of blood analysis and urine analysis are practiced. The techniques of tissue preparation for diagnosis are emphasized.
One hour recitation and lecture and four hours laboratory.
Five periods throughout the year. Credit of six semester hours.

201. **ANATOMY AND PHYSIOLOGY**—This course is designed to give an introduction to human Anatomy and Physiology, emphasizing the general structure and functions of the body.
Two hours recitation and lecture and two hours laboratory a week.
Four periods throughout the year. Credit of six semester hours.

202. **BACTERIOLOGY (MICROBIOLOGY)**—The course includes methods of culturing, staining and testing bacteria and related organisms. Emphasis is placed on laboratory techniques performed by the student.
Two hours recitation and lecture and two hours laboratory a week.
Four periods throughout the year. Credit of six semester hours.

CHEMISTRY

101. **CHEMISTRY: Introductory General Chemistry**—Required of all students expecting to follow a technical course, pre-medical and pre-dental students. Presentation by lecture-demonstration of the fundamental laws and theories of chemistry, the non-metals and their compounds, the important industrial ferrous and non-ferrous metals. Includes an intensive introduction to Organic Chemistry with emphasis on its applications in such fields as plastics, synthetic rubber, and synthetic fibers. This course includes three hours weekly of individual student laboratory work which is designed to illustrate the classroom discussion.
Two lectures, one recitation and three laboratory hours throughout the year. Credit of eight semester hours.

102. **STOICHIOMETRY**—Thorough introduction to chemical calculations. Should be carried simultaneously with Chemistry 101. Urged for all students expecting to follow a scientific course.
One period each semester. Credit of two semester hours.

103. **CHEMISTRY: Basic General Chemistry**—Presentation by lecture-demonstration of the fundamentals of chemistry. Emphasis on the application of chemistry in every-day life and on the influences of advances in chemical industry on world politics and economy. Does *not* qualify a student for advanced courses in chemistry. Meets the Science requirement for graduation.
Two lectures weekly. One three hour laboratory period per week. Credit of six semester hours.

201. **CHEMISTRY—Analytical Chemistry**. Classroom discussion of the theoretical and practical separation of metals and anions and the principles of quantitative analysis, gravimetric, volumetric and colorimetric. Careful consideration of the chemistry of strong and weak electrolytes, solubility product, ionization constant, pH, buffer solutions, complex ions, hydrolysis,

redox reactions and potentials, with emphasis on the industrial and analytical applications. Laboratory analysis of natural and artificial substances. Semimicro qualitative technique the first semester, quantitative analysis the second semester.

Prerequisites: Chemistry 101 and 102.

Three class periods and two three hour laboratory periods weekly. Credit of ten semester hours.

202. **ORGANIC CHEMISTRY**—Introduction to chemistry of aliphatic and aromatic compounds stressing industrial sources, syntheses, applications, and physiological importance.

Three lectures and one three hour laboratory period weekly. Credit of eight semester hours.

203. **CHEMISTRY OF ENGINEERING MATERIALS**—Course will cover following topics: Water for steam generation; Fuels, solid, liquid, and gaseous; Refractory Materials; Non-ferrous Metals; Non-ferrous Alloys; Iron and Steel; Lime and Gypsum Products; Cements and Concrete; Clay and Clay Products; Lubricants; Rubber; Plastics; Electrolytic Reactions. Laboratory work will comprise visits to York industries. Class work will feature as many lectures by men from York industry as possible.

Three lectures weekly and one three hour laboratory period every second week. Six semester hours.

PHYSICS

101, 102. **GENERAL PHYSICS**—An introductory course covering the elements of Mechanics, Heat, Sound, Light, Magnetism and Electricity.

Three hours of class and four hours of laboratory throughout the year. Credit of ten semester hours.

Prerequisite: A working knowledge of algebra and trigonometry.

103. **PHYSICS**—A brief course in general physics for non-technical students. Similar to Physics 101, 102 with less emphasis on mathematical problems.

Two hours of class and two hours of laboratory throughout the year. Credit of six semester hours.

201. **MECHANICS**—Kinematics, dynamics, statics, gravitation, elasticity, periodic motion, flexure and torsion.

Three periods, first semester. Credit of three semester hours.

Prerequisite: Physics 101, 102. Corequisite: Calculus.

202. **HEAT**—Expansion, specific heat, change of state, properties of vapors, heat transfer, laws of thermodynamics.

Three periods, second semester. Credit of three semester hours.

Prerequisite: Physics 101, 102. Corequisite: Calculus.

PSYCHOLOGY

201. **GENERAL PSYCHOLOGY**—This course is concerned with the description and explanation of those actions and traits by which one adjusts to life situations. The nature, origin, development and significance of emotional, intellectual and manual activities are examined with a view to giving the student an insight into the general principles underlying human behavior and with a view to aiding the student in the acquisition of desirable habits and traits. Topics discussed are emotions, motivation, heredity and environment, learning and thinking, nervous system, individual differences, intelligence, memory, observation, personality and personal applications of psychological principles.

Three periods throughout the year. Credit of six semester hours.

ORIENTATION

101. **ORIENTATION**—This course discusses the development of advantageous methods of work at the college level. Topics discussed are time budgeting, study habits, reading ability, subject values, attitudes and convictions, heredity and environment, personality development, and a philosophy of life. Study inventory tests and personality tests are given during the year. The general aim of the course is to stress the proper adjustments to college life. Required of all Freshmen.

One period throughout the year. Credit of two semester hours.

MATHEMATICS

101, 102. **FRESHMAN MATHEMATICS**—Plane trigonometry, selected topics in college algebra, plane analytic geometry and an introduction to the calculus.

Four periods throughout the year. Credit of eight semester hours.

Prerequisite: High school algebra and plane geometry.

103, 104. **MATHEMATICS**—Basic Computations including a study of the theory and use of the slide rule, relationship of algebra and arithmetic, functions and graphs, linear and quadratic equations, use of trigonometry in the solution of triangle problems and mensuration. The course will be adjusted to meet the needs of the students. Intended for those students taking only one course in Mathematics.

Three periods throughout the year. Credit of six semester hours.

201, 202. **SOPHOMORE MATHEMATICS**—A standard course in differential and integral calculus, with emphasis upon geometric and physical applications.

Four periods throughout the year. Credit of eight semester hours.

Prerequisite: Mathematics 101, 102.

BIBLE

101. **GETTING ACQUAINTED WITH THE BIBLE**—A course designed to give the student an accurate working knowledge of the contents and values of the Bible, both as great literature and as a guide for conduct today. A survey of the origin and messages of the books of the Old and New Testaments. The Bible as a living book.

Two hours, first semester.

BIBLE 102—LIFE AND TEACHINGS OF JESUS—A study of the Life of Jesus based upon the first three Gospels, and intensive study of His teachings, as they relate to problems of conduct and life today. Relating the Christian faith and ideals to modern life.

Two hours, second semester.

ENGLISH

101. **ENGLISH COMPOSITION**—A general course designed not only to give the usual practice in writing under criticism but to be of direct and practical aid to the student in his reading, note-taking, and organizing of materials related to all general courses. Opportunity is provided for the student to study under guidance the proper use of facts and the effective expression of ideas.

Three periods throughout the year. Credit of six semester hours.

201. **FROM BEOWULF TO HARDY**—A survey course designed to give the student an intelligent appreciation of English Literature, based on the study of literary movements in general and on individual writings in detail. Supplementary reading will be required to provide the student with materials to make comparative study between his own literature and the other literatures of the world.

Three periods throughout the year. Credit of six semester hours.

SPEECH

101. **FUNDAMENTALS OF SPEECH**—An introductory course, underlining the basic principles upon which all speaking relationships are made effective. The student will be given opportunity to experiment before his group on the oral transmission of thought, on the development of self-confidence, and on the ways and means of creating healthy mental attitudes in himself and his audience. This course is open to all college students.

Two periods throughout the year. Credit of four semester hours.

FRENCH

101. This course is intended for students who have had no French or only one year of high school French. It consists of practices in correct French pronunciation and teaches all the elements of French grammar. Reading of French texts and conversation are started early in order to teach the student the practical uses of the language.

Three periods throughout the year. Credit of six semester hours.

102. This course is intended for students who have had one year of college French or at least two years of high school French. It consists of a review of French grammar with emphasis on the use of idiomatic expressions. Translations from English into French, compositions and conversation teach the student varied uses of the language. By the study of different texts the student gets acquainted with everyday life in France as well as with many aspects of French culture. Classes are conducted in French.

Three periods throughout the year. Credit of six semester hours.

201. This course is intended for students who have had two years of college French or equivalent. It consists of a survey of French literature from the Middle Ages to Modern Times. Different literary movements and outstanding works are discussed in classes. Written and oral reports on outside reading practise the students in the use of the language as well as teach the appreciation of literature. The class is exclusively taught in French.

Three periods throughout the year. Credit of six semester hours.

GERMAN

101. This course is intended for students who have had no German or only one year of high school German. It prepares the students for a good and rapid reading knowledge as well as for easy conversation. All essentials of German grammar are studied and applied in translations from English into German.

Three periods throughout the year. Credit of six semester hours.

201. This course is intended for students who have had one year of college German or at least two years of high school German. The first part of the course is devoted to a brief review of German grammar. Several German texts of literary value are read and discussed. Essays on different literary subjects are written in class and outside of class. Classes are conducted exclusively in German.

Three periods throughout the year. Credit of six semester hours.

LATIN

101. **LATIN**—Latin Poetry and Prose. Rapid reading of selected authors, including Horace, Pliny, Cicero. Latin composition. Practice in Latin expression and idiom.

SPANISH

101. ELEMENTARY SPANISH—Emphasis on the spoken language, composition and translation, and acquiring basic reading ability.
Three periods throughout the year. Credit of six semester hours.
201. Survey course of Spanish literature with stress on modern works and Spanish-American literature. Practice and review of composition and conversation.
Three periods throughout the year. Credit of six semester hours.

HISTORY

101. DEVELOPMENT OF WESTERN CIVILIZATION—In this course the student studies the foundations of our cultural life. The period covered is from ancient times to the present.
Three periods throughout the year. Credit of six semester hours.
201. SOCIOLOGY—This course is designed to enable the student to obtain a better understanding of group relations. The following topics are considered: the influence of heredity and environment, race and racism, criminal behavior, the family as a social institution, the community, the religious group, and the recreational group.
Three periods throughout the year. Credit of six semester hours.
201. AMERICAN HISTORY—A general course which covers American political, economic and social development from the founding of the nation to the 20th century.
Three periods throughout the year. Credit of six semester hours.
202. SOCIOLOGY: CRIMINOLOGY—This course covers the following subjects: juvenile delinquency, factors conditioning criminal behavior, the prison system, parole, probation, and the prevention of crime.
Prerequisite: Sociology 201 First semester.
203. SOCIOLOGY: THE FAMILY—A survey of the family as a social institution. Contemporary problems are stressed.
Prerequisite: Sociology 201 Second semester.

THE CONSERVATORY OF MUSIC

The Conservatory of Music, which is a department of the York Junior College, offers instruction in all grades and branches of music. Special fee courses are arranged to suit the needs of the individual student.

Expert training for beginners and advanced students is available under experienced teachers in the following subjects:

Piano, Singing, Organ, Violin, Cornet, Saxophone, Trombone, and others. Harmony, History of Music, Appreciation of Music, and other theoretical subjects are taught in classes.

Full courses are offered for students taking preparatory courses leading to the Bachelor of Music degree. Acceptance for these courses is subject to certain entrance requirements.

All courses of the Conservatory of Music are available to outside students.

ART

Fine Art—Introduction to principles of Art. This is a basic course and deals with the fundamentals upon which all works in art are based. Students in the course do actual work in painting and drawing from nature and the model. The historic approach to artistic problems will be given attention.

EXPENSES

Tuition	\$250.00
Music Course	310.00

EXTRA FEES

Student Activity Fee	10.00
Physics Laboratory Fee	15.00
Chemistry Laboratory Fee (Courses 101-103)	10.00
Chemistry Laboratory Fee (Courses 201-202)	20.00
Breakage Fee (Chemistry)	3.00
Diploma	10.00
Piano	70.00
Voice	
Art	
Instrumental Music	130.00

Part time students will be charged \$10.00 per semester hour.

Divinity students, children of clergymen, and holders of Coleman Scholarships pay half tuition.

As a convenience, the tuition is made payable in two equal installments, one in September at the opening of school, the other on February first following.

Students supply their own books and stationery. These may be obtained at the college book store.

Students are received at any time during the year, but no allowance is made for absence before November first. When a student voluntarily leaves school before the end of the term, or is suspended or expelled, no refund will be made.

SCHOLARSHIPS

THE COLEMAN SCHOLARSHIP FUND—This trust fund, established by Mr. Samuel Small, the founder, provides scholarships for young men desiring to prepare themselves for the Gospel ministry in accordance with the following provisions of the Trust Agreement:

"The annual interest and increase thereof shall be appropriated by the Board of Trustees to the education and support of young men, while students in said Institute, who may desire to prepare themselves for the Gospel ministry. Provided, That no part of the interest or income of said Fund shall be paid or expended for the education or support of any student unless he shall have been recommended by the Presbytery of Westminster, (or that Presbytery to which the First Presbyterian Church of the Borough of York, commonly called 'The English Presbyterian Congregation of York, Pa.,' shall belong) which Presbytery shall be in regular connection with the 'General Assembly of the Presbyterian Church in the United States of America,' and also recommended by the President of the Faculty of said Institute, and approved by the Board of Trustees. Provided, also, That no more than one hundred and fifty dollars shall be paid from the Fund, for a single student in any one year. And, provided further, that, in admitting students to the benefits of said Scholarship Fund, under the foregoing provisions, the Board of Trustees shall always give preference to those who shall have been permanent residents of said County of York previously to becoming students in the Institute; but any student who shall have begun to receive the benefit of said Fund may continue to enjoy the same until his connection with the Institute, as a student, shall cease, unless he forfeits his claim by unworthy conduct."

THE LEBOVITZ SCHOLARSHIPS—Through the benevolence of Mr. Samuel L. Lebovitz and family three annual scholarships of one hundred fifty dollars (\$150.00) each will be awarded to worthy high school seniors in York city and county.

Two scholarships will be offered to William Penn Senior High School graduates who have been recommended by the high school faculty for the awards.

One scholarship will be awarded to the graduate of any high school in York County who has been selected by the scholarship committee appointed by the Schoolmen's Club of York County.

THE ANNA WEISER CROLL SCHELLHAMER LOAN FUND

Established July 21, 1942, by Dr. Wm. H. Schellhamer, graduate of the York Collegiate Institute in 1909, in memory of his wife, Mrs. Anna Weiser Croll Schellhamer.

This fund is available to seniors in the Junior College who are approved by the President of the Junior College, President of the Board of Trustees and the President of the Alumni Association without regards to creed or sex. Students who receive help from this fund must be residents of York or York County. Recipients will be selected on the basis of character, need, and ability to profit by further college training.

In order to protect the fund, the borrower will be required to furnish an insurance policy for \$300 payable to the Loan Funds. Loans are payable within ten years without interest.

Enrollment

CLASS OF 1945

BAHN, HELEN LOUISE
BAILEY, FRANCES LOUISE
BROWN, RUTH BERTHA
BUTLER, NATALIE SCARFF
COOLEY, ROSEMARY JEAN
ESHBACH, ANNA FRANCES
FELD, ELEANOR MARIE
FINKE, MARY JANE
GAFFNEY, FRIEDA JEUNE
GEESEY, PHYLLIS SARAH
GIVENS, LOIS MAE
HESS, ARTHUR HENRY
HOFMANN, LULU RUTH

HORN, SAMUEL DUDLEY, JR.
JONES, ALICE IONA
MAXELL, THOMAS KINSEY
MILLER, PATRICIA ANN
MINNICH, ELOISE CATHARINE
PATTERSON, NORMA HELEN
PAYNE, DOROTHY OLIVE
RAHAUSER, JEAN ELIZABETH
REISS, GLORIA LOUISE
RENEBERGER, JEANETTA MAY
SCHUBAUER, LOIS ALICE
THOMAS, LEONA ROMAINE
TRUMP, GENE LUCILLE

CLASS OF 1946

CHALMERS, HELEN
DAVENPORT, DOROTHY ELEANOR
DIETZ, ELIZABETH REISS
DOOLEY, JEAN McCURDY
FITZGERALD, JOHN EDWARD
GEESEY, LOIS ELLEN

HAKE, EDITH MAE
HERSHNER, NINA
HIBNER, RODNEY CHARLES
HOFFMAN, JEAN RUTH
HUTCHINSON, JEAN ALTHEA
IRWIN, PATRICIA SCOTT

LEIPHART, GLENN HENGST
LONG, HELEN JOYCE
McGINNIS, JAMES ROSS
MARTIN, WILLIAM BRADY
MECKLEY, ROBERT ALPHAEUS
MELHORN, FRED HENRY
MILLER, WILLIAM ABEL
POTTS, DORIS MARIE
READ, MICHAEL DEAN

RUNKLE, BEVERLY ELAINE
SKYMER, ALBERT D.
SNYDER, MARION ADELE
WEIGLE, ROBERT EDWARD
WELLER, MARGARET FLORENCE
WENTZLER, ESTHER NORMA
WINTER, JOHN ELLSWORTH
WOGAN, FRANCES HABE

NURSE CADETS

First Semester

BECK, MAE
BRUGGEMAN, BETTY
CAMERON, JANE
DOUGLASS, JANET
FAHS, JANET
FREY, DORTHEA
GRIM, MARY ANN
HEINDEL, CECELIA
HEIDLÉR, LOIS
HERMAN, MYRA
KEGG, IRENE
LEIPHART, VIRGINIA
LUCKENBAUGH, VIOLET
NONEAKER, JUNE

OBERDICK, PHYLLIS
ROHRBAUGH, AGNES
RUDY, DEETTA
SCHWARTZ, BETTY
SHERMAN, DORIS
SNYDER, FRANCES
SPANGLER, CHARLOTTE
STOUGH, RUBY
STUMP, BETTY
WAHL, BETTY
WEBB, BETTY
WILHELM, MARGARET
WOLF, LOIS

Second Semester

BLANK, JOSEPHINE
BRODBECK, JANET
DUNLAP, DORIS
FINK, ESTHER
LEBER, COLLEEN
LIVINGSTON, BETTY
McGINNIS, KATHLEEN

RAHM, ANNA MAE
ROHRBAUGH, MIRIAM
SENFT, PHYLLIS
SHOWVER, MARTHA
STINE, BETTY
WHITE, EDNA

NIGHT SCHOOL

ASHENFELTER, MARGARET LIDA
ASPER, NELLIE LINDEMUTH
ATHANA, ADELE BOYD
CROFT, MARY GRACE
FARLOW, JEAN
FRY, PAULINE REBECCA
GAEDDERT, LEONARD F.
HEINDEL, RUTH IRENE
HERSHNER, DOROTHY ELIZABETH
HOOD, PHYLLIS M.
KOCHENOUR, EVA MAE
KRAUS, EDWARD STEVEN
LAUGHMAN, FLORENTINA
LAW, VERA SMITH
LEBOVITZ, SAMUEL LEWIS
LEIBOWITZ, MARY S.
McGURK, GLADYS OGDEN
MICHAEL, MARGUERITE

MILLER, HELEN KALTREIDER
MOORE, WINIFRED L.
MORGAN, THEODORA GARRISON
PAULES, KATHRYN MATILDA
PIERSON, MIRIAM LOUISE
REACHARD, CHARLOTTE AGNES
RICH, HELEN BELLE
SHELLENBERGER, WILBUR BLAIR
SHAMBERG, LOUISE SCHMERIN
SHOREY, KATHARINE ABIGAIL
SINGER, JOSEPHINE
SMITH, RICHARD WILLIAM
STRICKLER, MARGUERITE EDWINA
WENTZLER, LAURA MARGARET
YOHE, JANET EILEEN
YOUNG, PHYLLIS CECELIA
ZIEGLER, VERNA

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of the York Collegiate Institute, in the County of York, in the City of York, Pennsylvania," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to the "Trustees of the York Collegiate Institute, in the County of York, in the City of York, Pennsylvania," incorporated under the laws of the State of Pennsylvania, the following land and premises that is to say to have and hold the same, with the appurtenances to the said Board, its successors and assigns, forever.

During the present school year contributions have been received from the following friends of the York Junior College for its development and up-keep. The list is composed of donations received prior to May 1, 1945.

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